









Institution's Innovation Council Saurashtra University Rajkot

Education Tour

25th January, 2025 to 28th January, 2025

At

Okha - Dwarka

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Saurashtra University – IIC

The university is dedicated to instruction, research, and extending knowledge to the public (public service). Ministry of Education (MoE), Govt. of India has established 'MoE's Innovation Cell (MIC)' to systematically foster the culture of Innovation among all Higher Education Institutions (HEIs). The primary mandate of MIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are informative years. Saurashtra University is one the Organization that have constituted the IIC to foster the vision of MoE and be a part for the promotion and development of innovation ecosystem.

Event Schedule

Day 1: 25th January 2025

- Departure & Arrival at Destination
- Muddy Shore Water & Soil Sample Collection
- Sample Analysis & Discussion

Day 2: 26th January 2025

- Mangrove Habitat Study & Herbarium Collection
- Algal Garden Exploration
- Group Discussion & Documentation

Day 3: 27th January 2025

- Marine & Coral Reef Ecological Study
- Identification of Marine Species & Data Collection
- Group Presentation & Review

Day 4: 28th January 2025

- Field Study at Okha (Nandanvan Camp Site)
- Interaction with Experts & Hands-on Training
- Return Journey

Event Registration Link

bit.ly/SUSEC-BET25

Brief about Event

The Department of Bioscience, in collaboration with the Institution's Innovation Council (IIC) Saurashtra University, organized a four-day educational tour from 25th January 2025 to 28th January 2025. The objective of the tour was to provide students with hands-on experience in marine biodiversity, ecological conservation, and environmental studies. The tour covered multiple destinations, including a muddy shore for water and soil sample collection, mangrove collection for herbarium preparation, an algal garden for live macrofauna and flora observation, and an ecological study of marine organisms and coral reefs. The tour concluded with a visit to Okha (Nandanvan Camp Site) for field-based learning.

The educational tour aimed to provide students with hands-on experience in environmental and biological studies, particularly focusing on microbial diversity, plant specimen collection, marine ecology, and coral reef ecosystems. This field exposure helped students to gain practical insights into ecological balance, biodiversity conservation, and scientific research methodologies. The tour was designed to enhance students' understanding of marine biodiversity, ecosystem dynamics, and conservation methods through hands-on experiences and fieldwork.

Date-25/01/2025

Journey started at 12:30PM from Rajkot by bus for Dwarka and then Nandanvan camp site.

Date- 26/01/2025

Second day at morning 7:15 AM saw the sunrise and we went for swimming. we reached Sonimeval marine site to collect species of marine algae and mangroves (time-4:3 to 7:00 PM). Watch the marine ecosystem.

Date-27/01/2025

Third day at morning 7:15 AM saw the sunrise and we went to visit the sri keshavrai ji temple. Sundarvan marine site and then afternoon we reached at Vyaskotadi algal garden, to know about marine ecosystem and collect the algae.

Date-28/01/2025

On fourth day morning we are return to department of bioscience, Saurashtra University, Rajkot.

In this tour we saw number of algae, we collected sample of those different types of algae and preserve it. We prepared herbarium of those algae and submitted to museum of our department.

Key Points

During the session, below mentioned points were discussed:

- Muddy Shore Study
- Mangrove Collection
- Algal Garden Exploration
- Marine & Coral Reef Study
- Okha (Nandanvan Camp Site)

Outcome

The educational tour provided students with an enriching experience in marine and ecological studies. It enhanced their understanding of biodiversity conservation, field sampling techniques, and environmental sustainability. The exposure to real-world ecological challenges encouraged scientific thinking, teamwork, and research-based learning.















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